



Stanford
HEALTH CARE
STANFORD MEDICINE



COURSE CATALOG

WINTER 2017

Center for Education and Professional Development

Stanford Health Care's (SHC) CEPD offers continuing education courses for nurses, leadership and computer courses for all employees, and American Heart Association (AHA) life support training courses for all health care professionals.

SHC & LPCH eligible/benefited employees are able to apply their Educational Funds, aka Transfer of Funds (TOF), at check out. Login as a 'Returning Customer' even if this is your first time visiting our registration site.

From the Desk of the Center for Education & Professional Development

At the Center for Education & Professional Development (CEPD), we take pride in contributing to the professional growth of all health care providers. Our goal is to advance your knowledge and skills so that you can deliver the very best patient care. We think that this catalog has many opportunities to promote your professional growth and development.

We continue with our primary method for course building that comes from your direct feedback on the learning needs assessment and course evaluations. I am confident that this catalog will meet your expectations as it contains some of our “back by popular demand” courses such as our Adult Critical Care series, while also offering continuing education & certification courses that are new to CEPD. This catalog offers the ELNEC Train-the-Trainer Course, so that we can launch this nationally recognized end-of-life curriculum at Stanford Health Care. Other new courses include specialty content on diabetes and a 3-part oncology series. We have continued our focus on communication and diversity. We also support our Magnet goals for nursing certification by offering two certification prep courses, and have more planned for the Summer catalog. In our

Stanford Life Support Training Center, we have continued with our expanded offerings for American Heart Association ACLS courses in order to meet our organizational goals for providing care on Adaptable Acuity Units.

I would like to take a moment to thank everyone for warmly welcoming me into my new role as Interim Director of Education. On behalf of the CEPD team, I would like to say we look forward to seeing you at the Palo Alto Tech Center, receiving more valuable feedback, and forming interdisciplinary partnerships with you so we can develop educational courses together. It takes a team to build and offer high quality courses and we wouldn't be successful without your support.

Regards,

Garrett Chan

GARRETT CHAN, PhD, APRN, FAEN, FPCN, FNAP, FAAN
Interim Director, Center for Education and Professional Development

Clinical Associate Professor, Division of General Medical Disciplines and Department of Emergency Medicine

CEPD CANCELLATION POLICY

Cancellation by CEPD:

- If a course is cancelled by CEPD, the enrollee will be notified 2 weeks prior to the course and a full refund will be given.

Cancellation by the enrollee:

- Must be done online by the enrollee
- Two weeks or more prior to the day of the course: Full Refund, less the cost of course materials received
- Less than 2 weeks prior to the day of the course: Refund, less a \$35 processing fee and cost of course materials received
- Less than 48 hours prior to the start time of the course: No Refund

TECHNICAL ASSISTANCE

If you experience any technical or registration issues, please let us know by emailing: HelpDesk3-3333@stanfordhealthcare.org or call 650-723-3333 (3-3333 internally).


COURSE MATERIAL FEES:

- TNCC course material \$152.00
 - ACLS course material \$85.00**
 - ACLS Initial course material \$102.00**
 - BLS course materials \$25.00**
 - BLS online key \$25.00***
 - ACLS online key \$132.00***
- *fees updated as of January 1, 2017*
***UNOPENED course material may be returned for a refund*
****keys are not refundable if accessed*

TO REACH THE MAIN DESK OF CEPD

Due to high call volume, voicemail messages will be answered within 2 business days if you leave a message on 650-723-6366. Please email ccenter@stanfordhealthcare.org for a faster response. Emails are frequently checked throughout each business day.

THE CENTER FOR EDUCATION AND PROFESSIONAL DEVELOPMENT (CEPD) IS GREEN!

Look for the  symbol in the course description for classes with an online syllabus.

Registered participants will receive an email notification with viewing instructions prior to the course. Course content will be available on the website for 3 months after the date of the course.

QUESTIONS, COMMENTS, OR RECOMMENDATIONS

E-mail us at

ccenter@stanfordhealthcare.org

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SAVE THE DATE

AUGUST 17 & 18, 2017
ANCC Nurse Executive/
Nurse Executive Advanced
Certification Exam Review

MAY 26, 2017
Controlled Substances
and Beyond:
The Pain Puzzle,
A Comprehensive Overview

VIEW THE CATALOG FROM ANYWHERE...WE'RE ONLINE!

Our electronic catalog and online registration can be found on our website: www.cecenter.stanfordhospital.org

FOLLOW THESE SIMPLE STEPS FOR ONLINE REGISTRATION

- View our current catalog at www.cecenter.stanfordhospital.org
- Click 'CEPD Online Registration'
- First time login instructions:
- SHC/LPCH employees - Select Returning Customer to link your

- Lawson or PeopleSoft HR profile with our registration system
- Non-employees - Select New Customer to create your registration profile
- Subsequent visits (after you create a profile) – Select Returning Customer
- Search for the courses you would like to attend or browse the course offerings
- Add course(s) to your shopping cart
 - If the course is full – feel free to select the Waitlist option
- Confirm your method of payment (MOP) then select Register to complete the process

- A confirmation email reply will be generated after registration is complete

On behalf of CEPD, we graciously thank LPCH HR and SHC IT for working together to restore the TOF process for LPCH employees.

SHC and LPCH eligible/benefited employees are able to apply their Educational Funds, aka Transfer of Funds (TOF), at check out. Please remember to login as a 'Returning Customer' even if this is your first time visiting our registration site.

Adult Critical Care Series: Neurologic Dysfunction

DATE: TUESDAY, JANUARY 10, 2017
TIME: 8:00 AM – 3:30 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD,
 PALO ALTO, CA 94303
CREDITS: CA BRN TBD CE HOURS
 ANCC TBD CONTACT HOURS



This course addresses neuroanatomy, neurophysiology and neuropathology with a focus on neurologic assessment and nursing management of patients following neurosurgery, neuro-interventional catheter procedures, intracranial pressure monitoring, intracerebral bleeds, and seizures. Content is integrated using clinical case studies.

See page__ for a description of the complete Adult Critical Care Series.

FACULTY FROM STANFORD HEALTH CARE AND STANFORD UNIVERSITY SCHOOL OF MEDICINE

COORDINATOR FROM STANFORD HEALTH CARE

MARY E. LOUGH, PhD, RN, CCRN, CNRN, CCNS, FCCM
 Clinical Nurse Specialist, Evidence Based Practice

NEW!

Oncology Nursing Series Session I: Fundamentals of Cancer and Treatment

DATE: WEDNESDAY, JANUARY 11, 2017
TIME: 8:00 AM – 3:45 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD,
 PALO ALTO, CA 94303
CREDITS: CA BRN 6.5 CE HOURS
 ANCC 6.5 CONTACT HOURS



Care of the oncology patient is constantly changing due to the ever changing discoveries and research on cancer and its treatments. Oncology nurses are expected to stay up to date with their care for these complex patients. As a designated National Cancer Institute, Stanford Health Care is offering a 3-part Oncology Nursing Series. You can choose to attend one or all three sessions, and may take the courses in any order.

Oncology Nursing Series Session I provides an overview of the foundational concepts of cancer. This session covers the pathophysiology of cancer, focusing on cell production, genetic mutations, malignancy and metastases. This session also discusses multiple oncologic treatments such as, surgical treatment, radiation therapy, chemotherapy and immunotherapy and bone marrow transplant. Health promotion and disease prevention are also discussed.

PROGRAM OBJECTIVES

- Identify cancer risk, prevention and screening
- Explain how cell signaling affects normal cell function and the cell cycle in a cancer cell
- Describe the goals of surgical treatment, radiation therapy, chemotherapy, immunotherapy, blood and marrow transplant
- Describe the nursing aspects of oncology clinical trials

FACULTY FROM STANFORD HEALTH CARE

MICHELLE BUCHHOLZ, MSN, CRNP, FNP-BC, Family Nurse Practitioner

MARIE RINALDI, MS, NP, AOCN, Oncology Nurse Practitioner

LAURA SHULA, PA

LAURIE TUPPER, NP, Oncology Nurse Practitioner

MICHELLE KLESCZEWSKI, NP, Oncology Nurse Practitioner

BRITTANY ALFONSO, BSN, RN, OCN, Clinical Nurse II

THERESA M LATCHFORD, MS, CNS, RN, BMTCN®, AOCN®, Oncology Clinical Nurse Specialist

GABRIEL SCHWARTZ, NP

COORDINATOR FROM STANFORD HEALTH CARE

IKUKO (KOKO) KOMO, MSN, CNS, RN, AOCNS, Oncology Clinical Nurse Specialist

Professional Nursing Practice: Understanding and Applying Benner's Domains through Exemplar Writing

DATE: FRIDAY, JANUARY 13, 2017
 FRIDAY, MARCH 24, 2017
TIME: 8:00 AM – 3:30 PM
FEE: \$20.00 CE CERTIFICATE
 (LUNCH NOT INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD,
 PALO ALTO, CA 94303
CREDITS: CA BRN 6 CE HOURS

EXCLUSIVE TO NURSES FROM STANFORD HEALTH CARE & STANFORD CHILDREN'S HOSPITAL



Nurses have a number of memorable situations in which their actions improved a patient or peer experience and in turn influenced their perception or transformed their nursing practice. Most nurses do not realize how much they go above and beyond for a patient because they simply do it every day. Nurses might even think their most challenging day was their worst day when in fact their worst day was actually their best exemplar. Many nurses are not accustomed to writing detailed accounts or stories of powerful experiences about themselves or how to apply Benner's Stages of Skills Acquisition to measure personal and professional growth. This course will explain how to transform domains of expert practice into a well written exemplar. By the end of this course, you will have increased understanding on knowledge development, skill acquisition, and how to compare Benner stages of expertise and domains within your own professional nursing practice.

PROGRAM OBJECTIVES

- Describe Benner's various levels of skills acquisition for health care professionals
- Compare the expectations for nursing practice as outlined in the California Nursing Practice Act
- Understand professional perspective; professional role
- Identify Benner's Domains of Practice in an exemplar
- Explain the application of Benner's model to the professional growth and development of nurses
- Apply Benner's model and domains of practice in your nursing practice
- Identify the depth and value of your work
- Review sample exemplars and identify Benner domains
- Identify Benner principles & personal situations that make for a great exemplar

FACULTY/COORDINATOR FROM STANFORD HEALTH CARE

GISSO OREO, MSN, RN, CMSRN, Nursing Professional Development Specialist

Trauma Nursing Core Course (TNCC)

CURRENT DATE: THURSDAY & FRIDAY, JANUARY 19 & 20, 2017

FUTURE DATES: THURSDAY & FRIDAY, MAY 18 & 19, 2017
THURSDAY & FRIDAY, SEPT. 21 & 22, 2017
THURSDAY & FRIDAY, NOV. 9 & 10, 2017

TIME: DAY 1: 7:45 AM - 5:30 PM
DAY 2: 7:45 AM - 4:30 PM

FEE: \$370.00 (INCLUDES BOTH DAYS AND LUNCH FOR BOTH DAYS)

LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA 94303

CREDITS: CA BRN AND ANCC: PROVIDED BY THE EMERGENCY NURSES ASSOCIATION (ENA)

THE EMERGENCY NURSES ASSOCIATION IS APPROVED BY THE CALIFORNIA BOARD OF REGISTERED NURSES, PROVIDER NUMBER CEP 2322 FOR 21.18 CONTACT HOURS.

THE EMERGENCY NURSES ASSOCIATION IS ACCREDITED AS A PROVIDER OF CONTINUING NURSING EDUCATION BY THE AMERICAN NURSES CREDENTIALING CENTER'S COMMISSION ON ACCREDITATION.

14.74 CLINICAL CONTACT HOURS
14.99 TRAUMA CONTACT HOURS
0.50 PEDIATRIC CONTACT HOUR

The Emergency Nurses Association's TRAUMA NURSING CORE COURSE 7TH EDITION is a two-day course that is designed to provide core level trauma knowledge and psychomotor skills associated with the delivery of professional nursing care to the trauma patient.

Content is presented through online modules, lectures and skills stations. Upon successful completion of the course (including written and skills exams) each participant will be provided a verification card. The verification is valid for a period of four years.

MANDATORY ONLINE PRE-SESSION

- Special Populations: Bariatric Trauma Patient
- Special Populations: Interpersonal Violence Patient
- Special Populations: Older Adult Trauma Patient
- Special Populations: Pregnant Trauma Patient
- Biomechanics, Kinematics and Mechanisms of Injury

TOPICS

- Trauma Nursing Core Course and Trauma Nursing
- Initial Assessment
- Airway & Ventilation
- Shock
- Brain & Cranial & Maxillofacial Trauma
- Ocular Trauma
- Thoracic & Neck Trauma
- Abdominal & Pelvic Trauma
- Spinal Cord and Vertebral Column Trauma
- Musculoskeletal Trauma
- Surface & Burn Trauma
- Special Populations: Pediatric
- Pain
- Disaster Management
- Psychosocial Aspects of Trauma
- Transition of Care for the Trauma Patient & Post-Resuscitation Care

SKILLS STATIONS

- Trauma Nursing Process
- Airway & Ventilation
- Trauma Interventions

***IN ORDER TO BE ELIGIBLE TO TEST FOR THE TNCC PROVIDER CARD VERIFICATION, YOU MUST BE A LICENSED REGISTERED NURSE. ***

FACULTY FROM STANFORD HEALTH CARE

DENISE GRECI ROBINSON, MS, RN, Trauma Nurse Coordinator

JO ANN SCHUMAKER-WATT, BSN, RN, CCRN, Trauma Nurse Coordinator
Additional TNCC Certified Instructors from Stanford Health Care

COURSE DIRECTOR FROM STANFORD HEALTH CARE

MICHELLE (SHELLY) WOODFALL, MS, RN, CEN, CCRN

Quality Management for the Registered Nurse

DATES: WEDNESDAY, JANUARY 25, 2017
THURSDAY, MARCH 30, 2017

TIME: 8:00 AM – 3:45 PM

FEE: \$159.00 (LUNCH INCLUDED)

LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA 94303

CREDITS: CA BRN 6.5 CE HOURS
ANCC 6.5 CONTACT HOURS



Nursing care is a vital factor in hospital quality care. Nurses at every level, from bedside clinical nurses to managers to directors, all play a key role in quality improvement and management. Gaining an understanding of this key role can provide nurses insight on how to promote patient care quality at the bedside and beyond. This course gives an overview of Quality Management (QM) for the clinical nurse, including explaining key concepts and programs that impact their daily practice. These include internal resources/departments, external regulatory agencies, patient safety related initiatives, quality metrics, and a variety of activities that support the delivery of safe patient care.

PROGRAM OBJECTIVES

- Identify key components of QM
- Differentiate between the focus activities of Accreditation & Regulations and Patient Safety
- Explain Risk Management and QI proactive and reactive activities
- Demonstrate an understanding of what QM means in practice
- Describe one Nursing Quality initiative

FACULTY FROM STANFORD HEALTH CARE

STEVE CHINN, DPM, MS, MBA, Director/Accreditation & Regulatory Affairs

MAUREEN DOHERTY, MSN, RN, NEA-BC, Senior Quality Consultant

DANA ORQUIZA, JD, RN, Director/Clinical Risk Management Operations

BARBARA MAYER, PhD, RN, Director/Nursing Quality
ERIC BERNIER, MSN, RN, Senior Quality Consultant/AR&L

PREET SAINI, MHA, MBA, Quality Consultant/AR&L
REGGIE HORTINELA, MSN, RN, NEA-BC, Senior Quality Consultant/AR&L

COURSE COORDINATORS FROM STANFORD HEALTH CARE

STEVE CHINN, DPM, MS, MBA, Director/Accreditation & Regulatory Affairs

MAUREEN DOHERTY, MSN, RN, NEA-BC, Senior Quality Consultant

PICC/VAD Nursing Management

DATE: THURSDAY, JAN. 26, 2017
WEDNESDAY, MAR. 29, 2017
TIME: 8:00 AM – 4:00 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD,
PALO ALTO, CA 94303
CREDITS: CA BRN 6 CE HOURS

This is not a PICC insertion course nor will this course include a competency assessment checkoff session. This course will provide the necessary background information prior to taking a PICC insertion course.



Peripherally inserted central catheters (PICCs) and other vascular access devices (VADs) are utilized for all types of short term, intermediate length and long-term intravenous (IV) therapies. The successful delivery of IV therapy depends on the nurse's understanding of how to use and care for them, as well as how to prevent & problem solve catheter-related complications. This course is designed to meet the learning needs and skills required for nurses providing IV therapy for patients with PICCs or any other VADs in all practice settings; in-patient, out-patient, and home care.

This course will provide the necessary background information regarding venous anatomy, VAD maintenance care, complication management, and PICC removal.

PROGRAM OBJECTIVES

- Identify different types of central venous catheters (CVCs)
- Discuss IV therapy considerations
- Identify damage to peripheral veins
- Discuss the 4 sources of central line blood stream infections.
- Explain VAD dressing management
- Describe how to safely remove a PICC line and how to safely remove a CVC
- Assess and manage catheter complications
- Identify de-clotting techniques and successful use of t-PA
- Describe the purposes of blood cultures, and the differences between standard blood cultures and Time-to-Positivity Blood Cultures

FACULTY AND COORDINATOR FROM STANFORD HEALTH CARE

NADINE NAKAZAWA, BS, RN, VA-BC, Vascular Access Clinician, member of the Vascular Access Service Team (VAST) at Stanford Health Care. She is a past President of the Association for Vascular Access (AVA), is board certified in vascular access, and is active in many areas of vascular access. Nadine lectures at local, regional, national and international conferences on topics related to the care, maintenance, and complication management of vascular access devices & PICC insertion using ultrasound.

2 DAY COURSE

Medical-Surgical Nursing Certification Exam Review

DATE: DAY 1: MONDAY, JAN. 30, 2017
DAY 2: TUESDAY, JAN. 31, 2017
TIME: 8:00 AM – 4:30 PM
FEE: \$159/DAY (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD,
PALO ALTO, CA 94303
CREDITS: CA BRN 7.25 CE HOURS/DAY
ANCC 7.25 CONTACT HOURS/DAY

Please note: you must register for each day individually. It is highly recommended you register and attend both days.

This certification review course is intended for clinical nurses practicing in adult medical/surgical units. Courses will cover all body systems, physiology, pathophysiology, assessment strategies, and treatment options for common medical and surgical care patients. Pharmacological management will be included within each system reviewed. Ideal for nurses with medical/surgical experience who need or want a clinical update and review of the latest best practice. These courses will also serve as a review for nurses preparing to take the ANCC or AMSNA certification exam. The sessions are recommended for nurses with at least one year of clinical experience.

PROGRAM OBJECTIVES

- Outline the medical/surgical certification test plans
- Describe systems approach to care of the hospitalized adult
- Identify current guidelines for common adult medical/surgical emergencies
- Identify test-taking tips and examination insights
- Describe the professional practice role aspects of medical/surgical nursing

FACULTY

CAROL A. RAUEN, MS, RN-BC, CCRN, PCCN, CEN has over 35 years of experience in nursing and is a nationally recognized speaker. Carol currently is an independent Clinical Nurse Specialist and Education Consultant. Prior to this role she was at Georgetown University Medical Center and School of Nursing (GUSON) for twelve years. At GUSON Carol taught graduate and undergraduate nursing students medical surgical nursing. She has worked clinically in the emergency department, trauma resuscitation unit, burn/trauma ICU, general surgical and cardiac surgery ICUs. Carol serves as the column editor for the certification prep column for Critical Care Nurse and on the editorial board of Advanced Critical Care. Carol received her CCRN certification in 1985 and has maintained certification since that time. She received her CCNS certification in 2003, CEN in 2011, PCCN in 2006 and her Gerontological Nursing Certification in 2013.

2 DAY COURSE

Certified Emergency Nurse (CEN) Certification Review

DATE: DAY 1: WEDNESDAY, FEB. 1, 2017
DAY 2: THURSDAY, FEB. 2, 2017
TIME: 8:00 AM – 4:15 PM
FEE: \$159/DAY (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD,
PALO ALTO, CA 94303
CREDITS: CA BRN 7 CE HOURS/DAY
ANCC 7 CONTACT HOURS/DAY

Please note: you must register for each day individually. It is highly recommended you register and attend both days.

This two-day intense review course is intended for nurses who are planning to take the ENA-CEN certification exam or as a clinical practice review seminar. The lectures and time allotment are based on the CEN exam 2016 content list and will cover all body systems, physiology, pathophysiology, assessment strategies and treatment options for emergency department patients. This course will benefit those who have emergency nursing experience and need/want a clinical update and review of latest best practice and those who have studied and need/want a final review prior to taking the CEN certification exam. Lecture, discussion, case studies and interactive/audience response system review questions will be the format for this workshop. This seminar is not intended as a basic emergency nursing course and is recommended for nurses with at least one year of emergency experience.

PROGRAM OBJECTIVES

- Identify the common nursing assessment and priorities for emergency patients with single and multi-system organ abnormalities/injuries
- Outline triage, assessment strategies and treatment options for common emergency nursing problems/injuries
- Review the pathophysiology for single and multi-system dysfunction and discuss the pharmacological management for each
- Identify issues/challenges unique to emergency nursing

FACULTY

CAROL A. RAUEN, MS, RN-BC, CCRN, PCCN, CEN has over 35 years of experience in nursing and is a nationally recognized speaker. Carol currently is an independent Clinical Nurse Specialist and Education Consultant. Prior to this role she was at Georgetown University Medical Center and School of Nursing for twelve years. She has worked clinically in the emergency department, trauma resuscitation unit, burn/trauma ICU, general surgical and cardiac surgery ICUs. Carol serves as the column editor for the certification prep column for Critical Care Nurse and on the editorial board of Advanced Critical Care. Carol received her CCRN certification in 1985 and has maintained certification since that time. She received her CCNS certification in 2003, CEN in 2011, PCCN in 2006 and her Gerontological Nursing Certification in 2013.

Essentials in ECG Analysis

DATE: MONDAY, FEBRUARY 6, 2017
MONDAY, MARCH 6, 2017
TIME: 8:00 AM – 3:30 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD,
PALO ALTO, CA 94303
CREDITS: CA BRN 6 CE HOURS
ANCC 6 CONTACT HOURS

Great course for New Grad Nurses or for Healthcare Professionals preparing to attend ACLS initial certification

This course is designed for the nurse planning to work in a monitored unit and/or the nurse currently working in a monitored unit who wishes to hone ECG skills. Upon completion, the student will have a working knowledge of the heart and the conduction system. The nurse will recognize rhythms seen on monitored units, calculate heart rate, place electrodes for monitoring, and identify appropriate interventions.

PROGRAM OBJECTIVES

- Identify components and function of the conduction system
- Correlate cardiac function, structure and ECG
- Identify electrode placement for three and five lead systems
- Articulate the salient characteristics that distinguish essential arrhythmias
- Differentiate among sinus, atrial, ventricular, heart block, paced rhythms and changes seen in Acute Coronary Syndrome
- Discuss appropriate pharmacologic and mechanical interventions

FACULTY

JOAN MERSCH, MS, RN, has over 40 years of experience as a nurse educator in the area of cardiovascular medicine. She was the Patient Care Manager for Stanford Hospital & Clinic's Coronary Care Unit/Cardiac Surveillance Unit for 35 years. She has authored chapters in textbooks, such as, *Critical Care Nursing and Advances in Cardiovascular Nursing*. One of her publications includes "Review: Improving Your Skills in 12-Lead ECG Interpretation" *Progress in Cardiovascular Nursing*. Joan currently teaches for the University of San Francisco, School of Nursing & Healthcare Professions, mentoring and developing nurses of the future.

NEW!

Oncology Nursing Series Session II: Common Cancers and Treatment Modalities

DATE: WEDNESDAY, FEBRUARY 8, 2017
TIME: 8:00 AM – 4:30 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD,
PALO ALTO, CA 94303
CREDITS: CA BRN 7 CE HOURS
ANCC 7 CONTACT HOURS



Care of the oncology patient is constantly changing due to the ever changing discoveries and research on cancer and its treatments. Oncology nurses are expected to stay up to date with their care for these complex patients. As a designated National Cancer Institute, Stanford Health Care is offering a 3-part Oncology Nursing Series. You can choose to attend one or all three sessions, and may take the courses in any order.

Oncology Nursing Series Session II will discuss the signs, symptoms and treatments of some of the most common cancers and the significant nursing care required for each one. This session will also review aspects of palliative end of life care in the cancer patient. This session will also cover the essential aspect of psycho oncology, how patients adjust and handle the stresses, and emotional needs of cancer and its treatment.

PROGRAM OBJECTIVES

- Describe nursing roles in palliative care and end of life care
- List treatment options for the different types of leukemia, lymphoma, and multiple myeloma
- Describe common signs, symptoms, and treatments for the following cancers such as: lung, breast, prostate, colon, ovarian and cervical
- Describe psycho oncology issues of cancer patients

FACULTY FROM STANFORD HEALTH CARE

COLLEEN VEGA, MS, RN, CNS, Palliative Care Clinical Nurse Specialist
QUAN THAI, MS, NP, Oncology Nurse Practitioner
ALISON HOLMES TISCH, NP, Oncology Nurse Practitioner
KATHY SMITH, NP, Oncology Nurse Practitioner
KORRINA LAU, NP, Oncology Nurse Practitioner
ROBYN SILBERMAN, NP, Oncology Nurse Practitioner
ARATI JAIRAM-THODLA, MSN, NP, Oncology Nurse Practitioner
NICOLE BARR, NP, Psych-Oncology Nurse Practitioner

COORDINATOR FROM STANFORD HEALTH CARE

IKUKO (KOKO) KOMO, MSN, CNS, RN, AOCNS, Oncology Clinical Nurse Specialist

NEW 2 DAY COURSE

End-of-Life Nursing Education Consortium (ELNEC) Train-the-Trainer Course

DATE: THURSDAY & FRIDAY,
FEBRUARY 9 & 10, 2017
TIME: 8:00 AM – 5:00 PM
FEE: \$575.00 (LUNCH, TEXTBOOK,
& FLASHDRIVE OF COURSE
MATERIALS INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD,
PALO ALTO, CA 94303
CREDITS: CA BRN 14 CE HOURS
ANCC 14 CONTACT HOURS

****Your 2-Day attendance is required for maximum content understanding and to receive CA BRN CE Hours. Per BRN, partial credit cannot be awarded for only attending one day.****

Nurses spend more time with patients and families facing the end of life than any other health professional. Nurses are intimately involved in all aspects of end-of-life/palliative care and they address the myriad of needs facing individuals at this time of life. Expert nursing care has the potential to greatly reduce the burden and distress of those facing life's end and the ability to offer support for the many physical, psychological, social, and spiritual needs of patients and their families. Nurses, individually and collectively, have over the past decades demonstrated commitment to end-of-life/palliative care.

The ELNEC Core curriculum contains eight modules addressing critical aspects of end-of-life care plus leadership and self-care. These modules include:

MODULE 1: This module creates the foundation for the ELNEC curriculum. It is an overview of the need to improve palliative care and the role of the nurse as a member of an interdisciplinary team in providing quality care. Basic definitions and principles of hospice and palliative care are presented within a quality of life (QOL) framework.

MODULE 2: This module reviews basic principles of pain assessment and management with a focus on pain at the end of life.

MODULE 3: Addresses other symptoms common in advanced disease and the role of the nurse in managing these symptoms.

MODULE 4: This module discusses some of the key ethical issues and legal concerns in end-of-life/palliative care and resources to address these in practice.

MODULE 5: This module reviews dimensions of culture, which influence care in advanced disease. Assessment of culture is emphasized as essential to adequate communication and in providing culturally sensitive care.

NEW!

MODULE 6: This module emphasizes the importance of good communication in end-of-life care. The complexities of communicating with patients and families at this critical time are described along with suggestions for care.

MODULE 7: This module addresses the challenging aspects of grief, loss, and bereavement of patients and families as well as the loss experiences of healthcare professionals.

MODULE 8: This module focuses on care at the actual time of death, emphasizing the preparation necessary to insure the best care at this critical event in the trajectory of illness.

FACULTY FROM STANFORD HEALTH CARE AND STANFORD UNIVERSITY SCHOOL OF MEDICINE

HEATHER SHAW, MSN NP, Manager, Inpatient Palliative Medicine

SANDY CHAN, LCSW, ACHP-SW, Manager, OutPatient Palliative Medicine

JUDY PASSAGLIA, CNS, RN, ACPNP

CHANNIN DAUGHERTY, MSN NP, Palliative Medicine

CASEY MILLER, MSN, RN, ANP-BC

CHRISTINE HENLEY, MSN, RN, CNL

KARL LORENZ, MD, Section Chief Palliative Care Programs

STEPHANIE HARMON, MD, Director Palliative Medicine

LIBBY BOATWRIGHT, Chaplain, Palliative medicine

SUSAN KIMURA, CNS, RN, ACPNP

COORDINATOR FROM STANFORD HEALTH CARE

KARLA SCHROEDER, DNP, RN, MHA, ANP-BC, NE-BC, Director Palliative Medicine and Geriatrics

The End-of-Life Nursing Education Consortium (ELNEC) Project is a national end-of-life educational program administered by City of Hope (COH) and the American Association of Colleges of Nursing (AACN) designed to enhance palliative care in nursing. The ELNEC Project was originally funded by a grant from the Robert Wood Johnson Foundation. Additional funding has been received from the Cambia, Millbank, Oncology Nursing, Open Society, Aetna, Archstone, California HealthCare Foundations, National Cancer Institute (NCI), US Cancer Pain Relief Committee and the Department of Veterans Affairs (VA). Materials are copyrighted by COH and AACN and are used with permission. Further information about the ELNEC Project can be found at www.aacn.nche.edu/ELNEC.

Geriatric Care Series Session IV: Advanced Concepts

DATE: THURSDAY, FEBRUARY 16, 2017
TIME: 8:00 AM – 3:30 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA 94303
CREDITS: CA BRN 6.25 CE HOURS
 ANCC 6.25 CONTACT HOURS



This exciting course is an advanced level Geriatric Care Series offering that addresses multiple needs in care of geriatric patients throughout the continuum. The curriculum is based on standard advance geriatric curriculum and taught by expert geriatricians and specialists. The course will address prevailing management strategies and recent research findings in critical areas of geriatric care.

PROGRAM OBJECTIVES

- Discuss care of the older adult across the continuum – challenges and opportunities
- Explain strategies and clinical priorities to preserve function in hospitalized older adults
- Describe the importance of screening for dementia and some of the considerations around medications used to treat this population
- Compare common sleep disorders that affect the elderly
- Describe pain management considerations for the elderly and the role that opioid medication plays in chronic and acute pain management

FACULTY FROM STANFORD HEALTH CARE AND STANFORD UNIVERSITY SCHOOL OF MEDICINE

MERHDAD AYATI, MD, Assistant Professor, Stanford Health Care, General Internal Medicine

ANKUR BHARIJA, MD, Clinical Assistant Professor, Geriatrics

RITA GHATAK, PhD, Director, Aging Adult Services, Geriatric Health

MARINA MARTIN, MD, MPH, Clinical Assistant Professor, Medicine

PAM SCHREIBER, MS, RN, CNS, Acute Pain Service

MEERA SHEFFRIN, MD, MAS, Clinical Assistant Professor, Medicine

COORDINATOR FROM STANFORD HEALTH CARE

ASTRID BLOCK, RN, MS, GCNS - BC, Inpatient Geriatric Medicine

Oncology Nursing Series Session III: Oncologic Emergencies and Management

DATE: WEDNESDAY, MARCH 8, 2017
TIME: 8:00 AM – 4:00 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA 94303
CREDITS: CA BRN 6.5 CE HOURS
 ANCC 6.5 CONTACT HOURS



Care of the oncology patient is constantly changing due to the ever changing discoveries and research on cancer and its treatments. Oncology nurses are expected to stay up to date with their care for these complex patients. As a designated National Cancer Institute, Stanford Health Care is offering a 3-part Oncology Nursing Series. You can choose to attend one or all three sessions, and may take the courses in any order.

Oncology Nursing Series Session III will cover the most common oncologic emergencies, including: bleeding and thrombosis, tumor lysis syndrome, disseminated intravascular coagulation, sepsis, pleural effusion, super vena cava syndrome, and more. This session will provide an overview of the pathophysiology, clinical signs and symptoms, diagnostic processes and medical and nursing management associated with each emergency. It is vital for health care providers to recognize oncologic emergencies, understand the medical and nursing interventions of patients in these situations, and understand how to overall manage cancer survivors.

PROGRAM OBJECTIVES

- State pathophysiology of metabolic and structural oncologic emergencies
- Discuss nursing and medical management of each oncologic emergency
- Explain pharmacologic and non-pharmacologic management of acute and chronic pain
- Describe symptom management for the cancer patient
- Identify and discuss cancer survivorship and related side effect management

FACULTY FROM STANFORD HEALTH CARE

LAURA ZITELLA, MS, RN, ACNP-BC, AOCN, Oncology Nurse Practitioner

PAMELA SCHREIBER, MS, CNS, Pain Clinical Nurse Specialist

ROBYN SILBERMAN, NP, Oncology Nurse Practitioner

KELLY BUGOS, MS, NP

COORDINATOR FROM STANFORD HEALTH CARE

IKUKO (KOKO) KOMO, MSN, CNS, RN, AOCNS, Oncology Clinical Nurse Specialist

FEBRUARY

MARCH

Leading with Heart: Caritas Leaders Caring for Self & Others

DATE: FRIDAY, MARCH 10, 2017
TIMES: 8:00 AM – 4:00 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD,
 PALO ALTO, CA 94303
CREDITS: CA BRN 6.5 CE HOURS
 ANCC 6.5 CONTACT HOURS



The purpose of this course is to engage the heart and spirit of nurses at all levels. Designed as a daylong experiential course, participants can explore and renew their personal and professional connection to nursing practice and leadership. Our focus begins with the essential and often neglected balance between caring for self and caring for others; introducing nurses how to lead with heart and caring consciousness. Participants will gain a deeper appreciation and enhance knowledge of evidence based caring science theory, holistic nursing and caring leadership practice skills. Course covers nursing as moral and ethical caring, Caring Science fundamentals, caring nurse leadership skills, and holistic modalities for self-renewal. The content is based on Jean Watson's Caring Science, ANA Scope of Practice, Code of Ethics, Social Policy Statement, AACN Healthy Work Environments Standards, AONE Nurse Manager Leadership Learning Domain Framework, and AONE Nurse Executive Competencies.

PROGRAM OBJECTIVES

- Describe the ethical and moral dimensions of caring competency in nursing practice and leadership
- Discuss theoretical core concepts of Watson Caring Science and implications for nursing practice and leadership at all levels
- Describe how caring and uncaring behaviors and actions can impact nursing daily practice
- Demonstrate authentic listening and presence skills as foundational to developing transpersonal caring relationships
- Incorporate caritas language strategies to develop a common language for caring communication with self, staff, and patients
- Integrate practical self-renewal skills into personal and professional practice
- Formulate a professional action plan incorporating caritas leadership and self-renewal strategies

FACULTY/COORDINATOR FROM STANFORD HEALTH CARE

GRISSEL HERNANDEZ, MPH, BSN, RN, HNB-BC, Nursing Professional Development Specialist. Grissel is a nationally board certified holistic nurse and Certified Caritas Coach through Watson Caring Science Institute. Grissel has over 18 years of nursing experience including direct patient care and nursing administration in acute care and ambulatory care settings, curriculum and program development, staff and leadership development, maternal-child health, integrative therapies, holistic nursing, research, and patient family education. She has presented at national and international conferences and has written several peer-reviewed articles in the areas of self-care for nurses and leadership development. Grissel is also an appraiser for the American Nurses Credentialing Center's Pathways to Excellence and Accreditation Programs.

A Deeper Dive into BMT

DATE: TUESDAY, MARCH 14, 2017
TIME: 8:00 AM – 3:30 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD,
 PALO ALTO, CA 94303
CREDITS: CA BRN 6.25 CE HOURS
 ANCC 6.25 CONTACT HOURS



Blood and Marrow Transplant (BMT) programs conduct state of the art basic and translational science on stem cell biology, cellular immunology and transplantation biology. This course is designed to provide a deeper dive into the BMT topics including HLA typing, CMV disease, survivorship, and innovative use of cellular therapies. The experienced BMT nurse should come away learning a more in depth focus on pertinent patient issues ranging from treatment options, infectious disease and complications of transplant

PROGRAM OBJECTIVES

- Describe the impact CMV has on the BMT recipient
- Discuss diagnosis and treatment options for CMV and CMV resistance
- Describe HLA typing
- Discuss factors that affect HLA typing for BMT patients
- Discuss the use of and describe the outcomes for kidney and hematopoietic cell transplants
- Describe the role of anti-c-kit antibodies and CD47
- Explain two quality of life issues that affects survivorship
- Describe the incidence of secondary malignancies
- Discuss appropriate ICU criteria for the acutely ill BMT patient
- Describe the importance of advanced care planning

FACULTY FROM STANFORD HEALTH CARE AND STANFORD UNIVERSITY SCHOOL OF MEDICINE

JANICE "WES" BROWN, MD, Professor of Medicine, Blood and Marrow Transplant
MARCELO A. FERNANDEZ-VINA, PhD, Professor Department of Pathology, Director Histocompatibility, Immunogenetics, and Disease Profiling Laboratory
TRISHA JENKINS, BSN, MPA, NE-BC, Patient Care Manager, BMT Unit
DAVID MIKLOS, MD, PhD, Professor of Medicine, Stanford University, Division of Blood and Marrow Transplant
JUDITH SHIZURU, MD, PhD, Professor of Medicine, Stanford University, Division of Blood and Marrow Transplant
D. KATHRYN TIERNEY, RN, PhD, Oncology CNS

COORDINATOR FROM STANFORD HEALTH CARE

THERESA M LATCHFORD, MS, CNS, RN, BMTCN®, AOCN®
 Oncology Clinical Nurse Specialist
 Oncology Clinical Nurse Specialist, Blood and Marrow Transplant Program

Diabetes Management: Improving Outcomes and Focusing on Safety

DATE: WEDNESDAY, MARCH 15, 2017
TIME: 8:00 AM – 3:00 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA 94303
CREDITS: CA BRN 6 CE HOURS
 ANCC 6 CONTACT HOURS



Diabetes can be an acute or chronic illness which can lead to other health problems. Health outcomes are significantly impacted when diabetes is present as a primary diagnosis or a comorbid problem. In hospitalized patients, diabetes and/or secondary hyperglycemia impacts morbidity, mortality, length of stay, risk for infections, slow healing wounds and potential for frequent hospital readmissions among others. This course focuses on optimal inpatient management of hyperglycemia, prevention of hypoglycemia and strategies for educating patients for continued optimal self-care after hospitalization. The target audience for this course are all RNs, Providers and Educators who are interested in improving their knowledge and clinical practice skills of diabetes management.

PROGRAM OBJECTIVES

- Describe diabetes as a significant health problem, prevention and management
- Discuss patient care goals and national recommendations
- Compare DKA, HHS, Hyperglycemia and Hypoglycemia management for the hospital patient
- Identify different pharmacological agents for managing diabetes
- Discuss insulin pumps and other pertinent diabetes innovations
- Explain the ABCs of self-care management – the survival skills training
- Discuss clinical nutrition management and glucose goals for the diabetes patient

FACULTY FROM STANFORD HEALTH CARE AND STANFORD UNIVERSITY SCHOOL OF MEDICINE

MARINA BASINA, MD, Clinical Associate Professor, Division of Endocrinology, Gerontology, and Metabolism

LEAH GROPPPO, RD, CDE, Outpatient Registered Dietitian

MARILYN TAN, MD, Clinical Assistant Professor, Division of Endocrinology, Gerontology, and Metabolism

LETICIA WILKE, MSN, CNS, CDE, Outpatient Diabetes Clinical Nurse Specialist

COORDINATORS/FACULTY FROM STANFORD HEALTH CARE

LOICE ONGWELA, DNP, CNS, CDE, Inpatient Diabetes Clinical Nurse Specialist

YUNZI GU, MSN, CNS, Inpatient Diabetes Clinical Nurse Specialist

Nurse Mentorship Workshop

DATE: THURSDAY, MARCH 16, 2017
TIMES: 8:00 AM – 1:00 PM
FEE: \$10.00 CE CERTIFICATE
LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA 94303
CREDITS: CA BRN 4.75 CE HOURS
 ANCC 4.75 CONTACT HOURS

EXCLUSIVE TO STANFORD HEALTH CARE NURSES



Thinking of becoming a Nurse Mentor or Mentee? Would you like to grow professionally or support another nurse to grow professionally? The Mentor Training Workshop will help you understand the role and responsibilities of the mentor, mentee, manager / supervisor/director and program coordinator. It will introduce you to an easy to follow step-by-step process to take you through the 2-year SHC Nurse Mentorship Program. The course will also review the importance of mentoring another nurse and what a healthy mentoring relationship looks like. The course will provide understanding of the Mentorship and offer tools necessary to help prepare you for the program.

PROGRAM OBJECTIVES

- Identify the differences between the roles of a preceptor and of a mentor
- Describe the Learner Centered Mentoring Model
- Identify the essentials steps in the mentoring process
- Describe the ways to create a professional development plan
- Identify essentials of professional development
- Identify principles of relationship etiquette

FACULTY/COORDINATORS FROM STANFORD HEALTH CARE

SONYA FENG, MSN, RN, Nursing Professional Development Specialist

GRISSEL HERNÁNDEZ, MPH, BSN, RN, HNB-BC, Nursing Professional Development Specialist

Adult Critical Care Series: Cardiothoracic Surgical Interventions

DATE: TUESDAY, MARCH 28, 2017
TIME: 8:00 AM – 3:30 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA 94303
CREDITS: CA BRN TBD CE HOURS
 ANCC TBD CONTACT HOURS



Course content focuses on the surgical interventions used in the treatment of cardiothoracic disease. Participants will get a glimpse of some of the new procedures that are found in the larger medical centers such as transcatheter aortic valve replacement, valvular reconstruction, emergency treatment of aortic dissection and mechanical circulatory support as well as an overview of the basics of cardiac surgery. All participants will leave with an excellent understanding of the physiological effects of cardiopulmonary bypass and the risks and complications of some of the common surgical interventions.

See page__ for a description of the complete Adult Critical Care Series.

FACULTY FROM STANFORD HEALTH CARE AND STANFORD UNIVERSITY SCHOOL OF MEDICINE

COORDINATOR FROM STANFORD HEALTH CARE

PATTI HENRY, RN, MSN, CNS, FNP, CCNS, CCRN, Critical Care Clinical Nurse Specialist

Developing a Greater Sensitivity and Understanding When Providing Care for the Lesbian, Gay, Bisexual, and Transgender Patient Populations

DATE: MONDAY, APRIL 3, 2017
TIME: 8:00 AM – 3:30 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA 94303
CREDITS: CA BRN 6.25 CE HOURS
 ANCC 6.25 CONTACT HOURS



With a variety of presentations, interactive experiences and evaluative processes, this training will familiarize participants with the six components of a healthy relationship between care providers and LGBT patients and the core issues that can interfere with the best of intentions. The program will develop a greater sensitivity to the lesbian, gay, bisexual, transgender (LGBT) and men who have sex with men (MSM) populations.

This course will cover a full range of issues concerning the intersection of care providers and the LGBT community, including: the nature/nurture debate on the origins of sexuality, the coming out process and the importance of disclosure issues in a healthcare setting, the toll of internalized homophobia, conflicts of faith, and the healthcare needs of each of the LGBT and MSM populations. By the end of this course, participants will be empowered to establish a better rapport with diverse clients while experiencing a greater personal confidence and comfort in that relationship.

PROGRAM OBJECTIVES

- Appraise context for the LGBT community and demographics.
- Differentiate between comfort and a common approach to discussing potentially difficult diversity issues and deepen understanding of the LGBT communities and their issues.
- Demonstrate an understanding of culturally competent care for the LGBT patient
- Describe a couple of case study exercises sampling of potential patient experiences in healthcare situations
- Develop understanding of the consequences of non-disclosure due to discomfort in healthcare situations

FACULTY

SANTALYNDA MARRERO, EdD is a dynamic executive coach, organizational consultant, facilitator, trainer, and thought leader. Dr. Marrero draws on her expertise as a counseling psychologist and 30 years of experience in helping individuals, teams and organizations propel to the next level of success.

Adult Critical Care Series: Trauma Critical Care Nurse Essentials

DATE: TUESDAY, APRIL 4, 2017
TIME: 8:00 AM – 3:30 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA 94303
CREDITS: CA BRN TBD CE HOURS
 ANCC TBD CONTACT HOURS



This course is intended for nurses with critical care experience who want to expand their clinical horizons to include care of trauma patients in the ICU. Content includes primary and secondary trauma assessment skills, mechanism of injury, triage and life-sustaining interventions for traumatic brain injury, penetrating and non-penetrating injuries, spinal trauma, pediatric trauma, and other trauma-related conditions.

See page__ for a description of the complete Adult Critical Care Series.

COURSE COORDINATOR FROM STANFORD HEALTH CARE

MARY E. LOUGH, PHD, RN, CCRN, CNRN, CCNS, FCCM
 Clinical Nurse Specialist, Evidence Based Practice

Patient Centered Care Essentials for Nursing Assistants and Medical Assistant Roles

DATE: WEDNESDAY, APRIL 5, 2017
TIME: 8:00 AM – 4:00 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA 94303
CREDITS: CERTIFICATE OF COMPLETION
 (CE HOURS NOT OFFERED)



Health systems have shifted to embrace a patient-empowered approach to delivering care. Patients may choose to receive care at a certain institution based on a hospital's performance and ability to properly treat each unique case. In order to provide high quality and safe patient-centered care at Stanford Health Care (SHC), we strive to strengthen our team, which includes empowering employees at all levels of the health care spectrum.

This exciting new course is specifically designed for SHC employees in the Nursing Assistant (NA) or Medical Assisting roles working in either an inpatient setting or outpatient setting. This course will introduce you to a variety of best practices in both administrative and clinical roles, cover practice standards, and strengthen your foundational knowledge so that you can provide the best patient care. Interactive learning will be achieved through case studies, didactic sessions, and hands-on learning.

PROGRAM OBJECTIVES

- Describe the NA and Medical Assistant roles and how you ultimately contribute to a patient's overall positive experience
- Discuss the importance of effective communication with interdisciplinary team members
- Identify and review EPIC charting best practices
- Compare normal versus abnormal assessment findings and appropriate steps to take in reporting
- Discuss patient safety and fall prevention
- Demonstrate proper body mechanics during your daily activities and while using lift equipment
- Discuss infection control and prevention best practices
- Describe interventions for immediate safety needs when suicide risk is identified

FACULTY FROM STANFORD HEALTH CARE

COURSE COORDINATOR FROM STANFORD HEALTH CARE

JANE DELANCEY, MSN, RN, ACCNS-AG
 Nursing Professional Development Specialist

Principles of Hematopoietic Cell Transplantation: What you need to know to take care of transplant recipients*

DATE: WEDNESDAY, APRIL 26, 2017
TIME: 8:00 AM – 4:00 PM
FEE: \$159.00 (LUNCH INCLUDED)
LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA 94303
CREDITS: CA BRN 6.75 CE HOURS
 ANCC 6.75 CONTACT HOURS



This course is designed for the nurse who would like to enhance their knowledge and skills in caring for the BMT recipient during transplant. This course will review evidence based care across the trajectory of the BMT recipient. Concepts covered will include preparing the patient and family before and after transplant, the clinical use of hematopoietic stem cells, types of transplants, medications, outcomes and long term effects. Interactive learning will be provided through case studies.

PROGRAM OBJECTIVES

- Explain the rationale for an autologous and allogeneic BMT
- State 3 pre-transplant eligibility criteria
- State 3 acute complications of BMT
- Describe outcomes for both autologous and allogeneic BMT
- List 3 signs and symptoms of acute graft versus host disease
- State 3 medications used to treat graft versus host disease and list their side effects
- Describe chronic graft versus host disease
- List 3 common infections and their treatments
- Describe 3 rules to lessen the risk of infection and/or bleeding in the blood and marrow transplant recipient
- Describe 2 long term complications

FACULTY/COORDINATORS FROM STANFORD HEALTH CARE

THERESA M LATCHFORD, MS, CNS, RN, BMTCN®, AOCNS®
 Oncology Clinical Nurse Specialist
 Oncology Clinical Nurse Specialist, Blood and Marrow Transplant Program

D. KATHRYN TIERNEY, PHD, RN, BMTCN®
 Oncology Clinical Nurse Specialist, Blood and Marrow Transplant Program

*this course is formally known as **Essentials for BMT Recipients from Transplant to Recovery**

Computer Courses MICROSOFT® OFFICE 2016

1850 EMBARCADERO ROAD,
 PALO ALTO, CA 94303
 COMPUTER TRAINING ROOM

INSTRUCTOR: RANDALL HALL

A Certificate of Completion will be awarded after successful course completion (continuing education hours not offered for computer courses)

Excel: Level 1

DATE: FRIDAY, MARCH 10, 2017
TIME: 9:00 AM – 4:30 PM
FEE: \$250.00 (INCLUDES LUNCH AND TEXTBOOK)

PROGRAM OBJECTIVES

- Explore the Excel 2016 interface
- Create a basic worksheet
- Perform basic calculations
- Modify and format a worksheet
- Modify a worksheet's page setup
- Manage multiple worksheets in workbooks

Excel: Level 2

DATE: FRIDAY, APRIL 21, 2017
TIME: 9:00 AM – 4:30 PM
FEE: \$250.00 (INCLUDES LUNCH AND TEXTBOOK)

PROGRAM OBJECTIVES

- Calculate with functions
- Organize data using sorts and filters
- Create and modify charts
- Analyze data using PivotTables and PivotCharts
- Insert graphic objects
- Customize workbooks and the Excel environment

Word: Level 1

DATE: TUESDAY, MARCH 21, 2017
TIME: 9:00 AM – 4:30 PM
FEE: \$250.00 (INCLUDES LUNCH AND TEXTBOOK)

PROGRAM OBJECTIVES

- Explore the Word 2016 interface
- Create and edit a document
- Format text and paragraphs
- Add tables to a document
- Add graphic elements to a document
- Control a document's page setup
- Proofread documents for accuracy

PowerPoint: Level 1

DATE: THURSDAY, APRIL 27, 2017
TIME: 9:00 AM – 4:30 PM
FEE: \$250.00 (INCLUDES LUNCH AND TEXTBOOK)

PROGRAM OBJECTIVES

- Explore the PowerPoint 2016 interface
- Create and edit a presentation
- Format text on slides
- Add graphical objects on slides
- Add charts and tables to a presentation
- Prepare to deliver a presentation

ADULT CRITICAL CARE SERIES

The Center for Education & Professional Development is proud to offer a Certificate of Completion in Adult Critical Care Nursing. The certificate shows that the student has undertaken a comprehensive range of classes related to care of the adult critical care patient. It is intended to support the nurses' professional commitment to professional advancement in this field. This certificate offers advanced study in both cardiovascular and critical care nursing. You can list the completed courses on your resume or curriculum vitae.

The Adult Critical Care series, presented by renowned physicians and nurses from Stanford Health Care, provides a unique opportunity for healthcare providers to receive a broad range of advanced critical care theory and the most up-to-date patient care practices.

The requirement for the certificate of completion is attending the six classes in the adult critical care series listed below. You may take up to two years to complete the certificate program. Submit copies of your CE certificates to the Center for Education & Professional Development and a Stanford Critical Care Certificate of Completion will be mailed to you.

TARGET AUDIENCE: NURSES AT ALL LEVELS OF PRACTICE.

- Neurologic Dysfunction
- Trauma Critical Care Nurse Essentials
- Cardiothoracic Surgical Interventions
- Cardiac Dysfunction
- Metabolic Dysfunction
- Pulmonary Dysfunction

DATE:	VARIABLES, PLEASE SEE COURSE DESCRIPTION
TIME:	8:00 AM – 3:30 PM
FEE:	\$159.00/ COURSE (LUNCH INCLUDED)
LOCATION:	1850 EMBARCADERO ROAD, PALO ALTO, CA
CREDITS:	CA BRN TBD CE HOURS/COURSE
	ANCC TBD CONTACT HOURS/COURSE

COURSE COORDINATORS FROM STANFORD HEALTH CARE

EDWARD M. BURNS JR., MSN, RN, PCCN, Nursing Professional Development Specialist, Float Pool/Crisis

ANNETTE HAYNES, MS, RN, CNS, Critical Care Clinical Nurse Specialist, D1 and B2

PATTI HENRY, MSN, RN, CNS, CCNS, CCRN, Critical Care Clinical Nurse Specialist, D3 and D2/G2S Intermediate ICUs

MARY E. LOUGH, PHD, RN, CCRN, CNRN, CCNS, FCCM, Clinical Nurse Specialist, Evidence Based Practice

COURSE DESCRIPTIONS

All Adult Critical Care courses are 'green'

Neurologic Dysfunction

DATE: TUESDAY, JANUARY 10, 2017

This course addresses neuroanatomy, neurophysiology and neuropathology with a focus on neurologic assessment and nursing management of patients following neurosurgery, neuro-interventional catheter procedures, intracranial pressure monitoring, intracerebral bleeds, and seizures. Content is integrated using clinical case studies.

Cardiothoracic Surgical Interventions

DATE: TUESDAY, MARCH 28, 2017

Course content focuses on the surgical interventions used in the treatment of cardiothoracic disease. Participants will get a glimpse of some of the new procedures that are found in the larger medical centers such as transcatheter aortic valve replacement, valvular reconstruction and emergency treatment of aortic dissection as well as an overview of the basics. All participants will leave with an excellent understanding of the physiological effects of cardiopulmonary bypass and the risks and complications of some of the common surgical interventions.

Trauma Critical Care Nurse Essentials

DATE: TUESDAY, APRIL 4, 2017

This course is intended for nurses with critical care experience who want to expand their clinical horizons to include care of trauma patients in the ICU. Content includes primary and secondary trauma assessment skills, mechanism of injury, triage and life-sustaining interventions for traumatic brain injury, penetrating and non-penetrating injuries, spinal trauma, pediatric trauma, and other trauma-related conditions.

Cardiac Dysfunction

DATE: WEDNESDAY, MAY 31, 2017

Course content addresses care of the cardiac patient across the continuum. Acute cardiac disease such as myocardial infarction is discussed, as are the long term consequences of dysrhythmias, heart failure and cardiogenic shock. Current pharmacologic management, interventional techniques as well as the role for percutaneous left ventricular assist devices will be detailed.

Metabolic Dysfunction

DATE: FRIDAY, JUNE 9, 2017

Course content will cover the interconnected endothelial and hormonal pathways that exist in endocrine disorders, shock states, infectious disease and acute abdominal organ dysfunction. Case studies are used to explore the impact on specific organ systems and discuss related treatment options.

Pulmonary Dysfunction

DATE: WEDNESDAY, SEPTEMBER 20, 2017

This course addresses the complex pathophysiology behind adult respiratory distress syndrome and its treatment. New modes of ventilator therapy and treatment strategies are outlined for the critical care nurse including sedation guidelines and strategies to prevent ventilator associated pneumonia. Lung transplantation for end stage pulmonary disease, neuromuscular and viral disease are also included in the course content.



Home Study Courses

Learn at your own pace in a convenient time and place. Certificates are mailed promptly after your home study post-test is returned. To view study course descriptions and to order, view our webpage www.cecenter.stanfordhospital.org and **email** your order requests to cecenter@stanfordhealthcare.org.

CQ Style: The Intelligent Art of Working with People from Other Cultures

CREDITS: CA BRN 7 CE HOURS
FEE: \$75.00

How many times a day in your personal or professional life do you interact with someone from another culture? Would you like to increase your awareness and ability to communicate in these circumstances with greater ease? Developing your “CQ” can help. CQ or Cultural Intelligence is the capacity to understand and work effectively with people from diverse cultural backgrounds. The good news is cultivating Cultural Intelligence is a skill that can be learned. This program will help you identify your own cultural style and determine that of others in six key areas: management, strategy, planning, personal communication and reasoning. It includes practical tips for optimizing communication with non-native English speaking persons.

Includes the text: *Cultural Intelligence: A Guide to Working with People from Other Cultures* by Dr. Brooks Peterson

Sleep Debt. . . One of America’s Largest Health Problems

CREDITS: CA BRN 6 CE HOURS
FEE: \$65.00

The cost of accruing sleep debt is steep, contributing to serious injury and chronic illness. Recent research confirms that when people get enough sleep, they reduce stress and enjoy greater health. This course covers sleep related topics and provides valuable information to optimize personal and patient sleep hygiene and health.

Includes the text: *Sleep for Success! Everything You Must Know About Sleep But Are Too Tired To Ask* by Dr. James B. Maas, Rebecca Robbins, with forward by William C. Dement.

Leadership: An Inside Job

CREDITS: CA BRN 7 CE HOURS
FEE: \$75.00

According to best-selling author and leadership expert John C. Maxwell, leadership is not an exclusive club for those who were “born with it”. Leadership is developed not discovered. This program will help you identify and develop your leadership skills. Students will learn 10 leadership principles that can transform a manager into a leader.

THESE INCLUDE:

- Creating Positive Influence
- Setting The Right Priorities
- Modeling Integrity
- Creating Positive Change
- Problem Solving
- Having The Right Positive Attitude
- Developing People
- Charting The Vision
- Practicing Self-Discipline
- Developing Staff

Includes the text: *Developing the Leader Within You* by John C. Maxwell

Menopause: A Mind-Body Revolution (3-Part Series)

SEE EACH SECTION FOR PRICING AND CONTACT HOUR INFORMATION. SPECIAL PRICING FOR INVESTING IN THE FULL SERIES: \$225 FOR 26 CA BRN CE HOURS

In her newly revised version of the #1 *New York Times* bestseller, physician and author Christiane Northrup, reiterates the “change” is not simply a collection of physical symptoms to be “fixed.” The choices a woman makes at this time have the power to secure vibrant health and well-being for the rest of her life. This comprehensive series covers the spectrum of health issues relevant to over 42 million American women currently in their middle years.

Includes the text: *The Wisdom of Menopause (Revised Edition): Creating Physical and Emotional Health During the Change* by Christiane Northrup, M.D.

PART ONE

CREDITS: CA BRN 9 CE HOURS
FEE: \$95.00

CONTENT COVERED INCLUDES:

- Interaction between emotions, hormones and health
- Physical and emotional ‘wake-up calls’ women experience
- Common symptoms experienced in perimenopause
- Decision-making process for hormone therapy and health factors to consider
- Healthful menopausal foods

PART TWO

CREDITS: CA BRN 8 CE HOURS
FEE: \$85.00

CONTENT COVERED INCLUDES:

- Midlife weight control
- Symptoms of hormonal imbalance in midlife and treatment options
- Myths and realities of sex and sexuality at midlife
- Strategies for better sleep
- Depression at midlife and how to combat its debilitating effects

PART THREE

CREDITS: CA BRN 9 CE HOURS
FEE: \$95.00

CONTENT COVERED INCLUDES:

- Ways to prevent and treat skin damage
- Risk factors and common approaches for treating osteoporosis
- Breast health
- Reducing cardiovascular disease

Life Support Training Center • American Heart Association (AHA) Courses

BASIC LIFE SUPPORT (BLS) PROVIDER INITIAL COURSE

PREREQUISITES: NO PREREQUISITES
FEES: \$110.00 INCLUDES CURRENT STUDENT MANUAL
CREDITS: NONE
LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA
DATE/TIME: INITIAL CERTIFICATION 8:00 AM - 1:00 PM
JANUARY 13

REGISTER ONLINE AT WWW.CECENTER.STANFORDHOSPITAL.ORG

The AHA BLS Provider Course teaches both single-rescuer and team basic life support skills for application in both prehospital and in facility environment based on updated AHA 2015 Guidelines. This course adds extra time for learners to practice skills. It is highly recommended for first time certification.

COURSE CONTENT

- High-quality CPR for adults, children, and infants with use of an AED.
- Technique for effective ventilations using a barrier device and relief of foreign-body airway obstruction (choking) for adults and infants.
- Perform as an effective team member during multi-rescuer resuscitation.

An AHA BLS Provider Course completion card will be issued upon successful completion of skills demonstration and written examination.

BLS PROVIDER COURSE*

PREREQUISITES: NO PREREQUISITES
FEES: \$110.00 INCLUDES CURRENT STUDENT MANUAL
CREDITS: NONE
LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA
DATE/TIME: 8:00 AM - 12:00 PM
JANUARY 11, 23, 27
FEBRUARY 1, 7, 16, 24
MARCH 1, 7, 23, 29
APRIL 3, 11, 20, 26

REGISTER ONLINE AT WWW.CECENTER.STANFORDHOSPITAL.ORG

The AHA BLS Provider course teaches both single-rescuer and team basic life support skills for application in both prehospital and in facility environment. This course has been updated to include science and education from 2015 Guidelines Update for CPR and ECC.

COURSE CONTENT

- High-quality CPR for adults, children, and infants with use of an AED.
- Technique for effective ventilations using a barrier device and relief of foreign-body airway obstruction (choking) for adults and infants.
- Perform as an effective team member during multi-rescuer resuscitation.

An AHA BLS Provider Course completion card will be issued upon successful completion of skills demonstration and written examination.

* Formerly known as **BLS Healthcare Renewal Course**

BLS HEARTCODE® ONLINE WITH SKILLS CHECK

PREREQUISITES: COMPUTER ACCESS AND A CURRENT EMAIL ADDRESS
FEES: \$103.00 INCLUDES ONLINE ACCESS CODE AND SKILLS CHECK (ALLOW 1-2 HOURS TO COMPLETE ONLINE PORTION)
CREDITS: NONE
LOCATION: **STARTING JANUARY 2017, ALL BLS HEARTCODE® ONLINE WITH SKILLS CHECKS WILL BE LOCATED IN THE SHC ATRIUM.
SHC ATRIUM
300 PASTEUR DRIVE, STANFORD, CA
TIMES: 8:00 AM, 9:00 AM, 10:00 AM
DATES: JANUARY 6, 17, 31
FEBRUARY 8, 22, 28
MARCH 9, 22, 31
APRIL 6, 19, 28

REGISTER ONLINE AT WWW.CECENTER.STANFORDHOSPITAL.ORG

Register for a skills check date and the online access code will be e-mailed to you from the AHA within 48 hours.

The American Heart Association's (AHA) BLS HeartCode® Online Course is accessible 24 hours a day as a flexible alternative to classroom training. BLS HeartCode® uses a variety of eLearning assets such as dramatizations, eSimulations, animations, self-directed learning, and interactive activities to teach students BLS knowledge and skills.

After completing the online portion, students attend a structured BLS Hands-On Skills Check session with an AHA Instructor. This session focuses on meaningful skills practice, debriefing, team scenarios, discussion of local protocols, and skills testing.

An AHA BLS Provider Course completion card will be issued upon successful completion of both the online course and skills check.

*BLS Provider Course fee includes the 2015 AHA Student Manual. ACLS Renewal Course fee includes the 2015 AHA Student Manual and ECC handbook. ACLS Initial Course fee includes the current AHA Student Manual, ECC handbook, and ECG/Pharmacology workbook.

Fee for all ACLS and BLS Online/Skills Checks includes online access code.

Lunch is not included in BLS Provider Course or any skills check.

Continental breakfast and lunch included with ACLS Initial Day 1 and ACLS Renewal courses. If you require a special diet, please bring your own food. A refrigerator and microwave will be available in the lobby for your convenience.

All AHA cards are valid for 2 years

NOTE: LATECOMERS WILL NOT BE ADMITTED (Vital course information will be missed)

Life Support Training Center • American Heart Association (AHA) Courses

ADVANCED CARDIAC LIFE SUPPORT (ACLS) INITIAL 2-DAY COURSE

PREREQUISITES: VALID AHA BLS PROVIDER CARD
EKG RHYTHM INTERPRETATION SKILLS
ACLS PHARMACOLOGY

FEE: \$367.00 INCLUDES CURRENT ACLS MANUAL,
CPR/ECC HANDBOOK, AND ECG/PHARMACOLOGY
WORKBOOK

CREDITS: 12 CA BRN CE HOURS – MUST ATTEND
AND COMPLETE BOTH DAYS

LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA

DATE/TIME: DAY 1: 8 AM- 5 PM (LUNCH INCLUDED)
DAY 2: 8 AM- 1 PM (NO LUNCH)
JANUARY 4 & 5, 25 & 26
FEBRUARY 2 & 3, 13 & 14
MARCH 2 & 3, 14 & 15
APRIL 5 & 6, 13 & 14

REGISTER ONLINE AT WWW.CECENTER.STANFORDHOSPITAL.ORG

This American Heart Association (AHA) course is an intensive two-day classroom session designed for healthcare providers who direct or participate in the management of cardiopulmonary arrest or other cardiovascular emergencies. Through lecture, video, and active participation in simulated cases, participants will enhance their skills in the diagnosis and treatment of cardiopulmonary arrest, acute arrhythmia, stroke, and acute coronary syndromes (ACS).

DAY 1: BLS and ACLS survey, science overview, stroke, ACS, respiratory/airway management, pharmacology, ECG review, and skills practice stations

DAY 2: Putting It All Together learning stations, Megacode testing, and written test

COURSE CONTENT

- Basic Life Support (BLS) survey
- High-quality cardiopulmonary resuscitation (CPR)
- ACLS survey and algorithms
- Effective resuscitation team dynamics
- Immediate post-cardiac arrest care

An AHA ACLS course completion card will be issued at the end of Day 2 upon successful completion of skills demonstration and written examination.

ADVANCED CARDIAC LIFE SUPPORT (ACLS) RENEWAL COURSE

PREREQUISITES: VALID AHA BLS PROVIDER CARD
VALID AHA ACLS PROVIDER CARD
EKG RHYTHM INTERPRETATION SKILLS
ACLS PHARMACOLOGY

FEES: \$275.00 INCLUDES CURRENT ACLS MANUAL AND
CPR/ECC HANDBOOK

CREDITS: 6 CA BRN CE HOURS

LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA

DATE/TIME: 9:00 AM - 5:00 PM (LUNCH INCLUDED)
JANUARY 12, 18, 30
FEBRUARY 9, 21, 27
MARCH 8, 24, 30
APRIL 10, 18, 27

REGISTER ONLINE AT WWW.CECENTER.STANFORDHOSPITAL.ORG

NOTE: BLS NOT INCLUDED IN THIS COURSE - SEE BELOW FOR BLS RENEWAL OPTIONS

This American Heart Association renewal course is designed for healthcare providers who have already taken ACLS and direct or participate in the management of cardiopulmonary arrest or other cardiovascular emergencies. Through classroom lecture, video, and active participation in simulated cases, participants will enhance their skills in the diagnosis and treatment of cardiopulmonary arrest, acute arrhythmia, stroke, and acute coronary syndromes (ACS).

COURSE CONTENT

- Basic Life Support (BLS) survey
- High quality cardiopulmonary resuscitation (CPR)
- ACLS survey and algorithms
- Effective resuscitation team dynamics
- Immediate post-cardiac arrest care

An AHA ACLS course completion card will be issued at the end of the course upon successful completion of skills demonstration and written examination.

TO RENEW YOUR BLS*

OPTION 1 Renew BLS Provider before the ACLS Renewal course (8AM-9AM) or before the ACLS HeartCode® Online with Skills Check: Go to the Stanford CEPD website www.cecenter.stanfordhospital.org and register for the BLS HeartCode® with Skills Check on the **same date** as your ACLS Provider course. This BLS HeartCode® Online with Skills Check time is reserved only for those taking the ACLS Renewal course. An access code will be e-mailed to you once you register. Fee of \$25.00 for access code, BLS Skills Check is free if taken same day as ACLS.

OPTION 2 Renew BLS on your own time: Go to the CEPD website www.cecenter.stanfordhospital.org and register for the BLS HeartCode® Online with Skills Check date of your choice. An access code will be e-mailed to you from the AHA within 48 hours of registering. Fee of \$103.00 includes access code and BLS Skills Check.

OPTION 3 Renew BLS in the classroom: Sign up for a four-hour BLS Provider Course at the Center for Education and Professional Development. Register online at www.cecenter.stanfordhospital.org. Fee of \$110.00; includes the 2015 BLS student manual.

If you would like more information about these courses, please call 650-725-9938 or visit our website www.cecenter.stanfordhospital.org.

AHA Disclaimer: "The American Heart Association strongly promotes knowledge and proficiency in all AHA courses and has development instructional materials for this purpose. Use of these materials in an educational course does not represent course sponsorship by the AHA. Any fees charged for such a course, except for a portion of fees needed for AHA course material, do not represent income to the AHA."

DUE TO AHA GUIDELINE CHANGES, BLS IS NO LONGER OFFERED DURING THE ACLS COURSE.

Life Support Training Center • American Heart Association (AHA) Courses

ADVANCED CARDIAC LIFE SUPPORT (ACLS) HEARTCODE® ONLINE WITH SKILLS CHECK

PREREQUISITES: COMPUTER ACCESS AND A CURRENT EMAIL ADDRESS

FEES: \$262.00 INCLUDES AHA HEARTCODE ONLINE ACCESS CODE AND SKILLS CHECK (ALLOW 8 HOURS TO COMPLETE THE ONLINE PORTION OF THIS COURSE PRIOR TO ATTENDING A SKILLS CHECK)

CREDITS: CE/CME/CEH HOURS AVAILABLE THROUGH AHA WEBSITE

LOCATION: 1850 EMBARCADERO ROAD, PALO ALTO, CA

SKILLS CHECK DATE/TIME:
 GROUP A: 9:00 AM – 10:30 AM
 GROUP B: 11:45 AM – 1:15 PM
 JANUARY 24
 FEBRUARY 23
 MARCH 27
 APRIL 25

REGISTER ONLINE AT WWW.CECENTER.STANFORDHOSPITAL.ORG

Register for a skills check date and the online access code will be e-mailed to you from the AHA within 48 hours.

NOTE: BLS NOT INCLUDED IN THIS COURSE—SEE PAGE 16 FOR BLS RENEWAL OPTIONS

The American Heart Association's HeartCode® course is a web-based, self-paced instructional program that uses eSimulation technology to allow students to assess and treat patients in virtual healthcare settings. Students apply their knowledge to real-time decision making and skills development; debriefings and coaching are provided immediately after each simulation to facilitate learning.

The online portion of the course must be paired with a skills check, which includes hands-on practice and testing with an AHA ACLS instructor. The online portion must be completed prior to the skills practice and testing with a manikin. Skills sessions will take approximately 1-2 hours and will be held at the Life Support Training Center.

FEATURES

- Updated science and education reflecting the 2015 AHA Guidelines Update for CPR and ECC
- Ten adult patient cases presented through eSimulation technology:
- One BLS case
- Seven cases representing cardiovascular, respiratory, and stroke emergencies
- Two Megacodes
- Enhanced learning experience through eSimulations, life-like animations, and realistic scenarios
- Advanced, evidence-based resuscitation education and skills critical to the Chain of Survival
- Enhanced course structure and scenarios to ensure immediate preparedness in real-world situations

An AHA ACLS course completion card will be issued upon successful completion of the online cognitive portion and skills sessions.

STANFORD LIFE SUPPORT TRAINING CENTER WINTER 2017 DATES

	*ACLS Renewal 9AM–5PM (BLS skills check offered before class from 8AM–9AM)	*ACLS Initial 2-Day Course DAY 1 8AM–4PM DAY 2 8AM–1PM	**ACLS HeartCode® Online with Skills Check (BLS Skills Check available before ACLS Skills Check) Group A: 9AM Group B: 11:45AM	*BLS Provider Course 8AM–12PM	*BLS Provider Initial Course Class 8AM–1PM	**BLS HeartCode® Online with Skills Check SHC Atrium
January	12, 18, 30	4 & 5, 25 & 26	24	11, 23, 27	13	6, 17, 31
February	9, 21, 27	2 & 3, 13 & 14	23	1, 7, 16, 24	-	8, 22, 28
March	8, 24, 30	2 & 3, 14 & 15	27	1, 7, 23, 29	-	9, 22, 31
April	10, 18, 27	5 & 6, 13 & 14	25	3, 11, 20, 26	-	6, 19, 28

* CLASSROOM BASED COURSE ** ONLINE LESSONS BLENDED WITH HANDS ON SKILLS SESSION

LOCATION FOR MOST CLASSES: 1850 EMBARCADERO ROAD, PALO ALTO, CA 94303. ALL COURSE DATES ARE SUBJECT TO CHANGE.

IF YOU WOULD LIKE MORE INFORMATION ABOUT THESE COURSES, PLEASE CALL 650-725-9938 OR VISIT OUR WEBSITE WWW.CECENTER.STANFORDHOSPITAL.ORG.

Life Support Training Center – Frequently Asked Questions

QUESTION	ANSWER
Do you offer continuing education (CE) for ACLS and BLS Courses?	BLS Provider Course – No CE hours offered because this is considered a basic course. ACLS Initial (2 days) – 12 CA BRN CE hours (must attend both days) ACLS Renewal – 6 CA BRN CE hours ACLS HeartCode® Online with Skills Check – CE/CME/CEH hours awarded through AHA, NOT CEPD
How do I get a CE Certificate upon completion of my ACLS classroom course (renewal or initial only)?	CE Certificates will be available for printing after completing the course evaluation online and will be active for 3 years after the class date. 1. Go to www.cecenter.stanfordhospital.org , click the link 'CEPD Online Registration' 2. Select SHC/LPCH Employee or Returning Customer 3. Log in following the instructions 4. Click "My Courses" tab at top of page and select course you want to print CEs 5. Select button to complete eval
How do I get a CE Certificate upon completion of my ACLS Skills Check?	ACLS Skills Check CEs are awarded through the AHA only (not CEPD) 1. Sign in at www.onlineaha.org 2. Click on "Certificates and CME/CE" 3. Click on the "Request" button next to course in the "Apply for CME/CE Section" 4. Fill out the form and submit it to obtain the CME/CE certificate If you have any questions or need further assistance, please contact the AHA by email at help@onlineaha.org or call (888) 242-8883, Monday–Friday, 8:00am–5:00pm CST.
How do I register for a BLS or ACLS course?	Visit www.cecenter.stanfordhospital.org then select the 'CEPD Online Registration' link to view dates and/or register.
How do I receive my "key" for online access?	An online access key will be emailed from keys@onlineaha.org within 48 hours after registering for the course.
I've registered for a skills check but haven't received my online access code – what do I do?	We apologize in advance if you did not receive your key. Email cecenter@stanfordhealthcare.org if you did not receive an email from AHA with your key after 48 business hours. Students who register on a Friday after business hours will be sent a key the next business day.
What if I am late for BLS or ACLS (skills or classroom)?	Latecomers will not be permitted after the course has started due to vital course information being missed.
Where is Stanford's LSTC classroom courses and/or skills checks held?	Please check your confirmation email or our website to confirm your location.
How can I tell if a course is full?	The 'waitlist' option will be active; you will need to add yourself to the waitlist.
Do you offer BLS during ACLS renewal courses?	No, per AHA guidelines, this is no longer an option. For your convenience BLS skills checks are available <i>before</i> every ACLS renewal course. You must register separately for the BLS Skills Check offered on the same date as your ACLS course.
What if I have never taken ACLS?	We offer an ACLS initial course 20 times/year (approximately two/month).
Are there prerequisites I should have before I register and attend an ACLS initial course?	Prerequisites are NOT taught during the course. Prerequisites include having knowledge of EKG interpretation skills and cardiac pharmacology. We do offer Essentials in ECG Analysis once per catalog. (Please see 'Catalog Course List' on page 3 for date).
How can I learn basic knowledge of ECG interpretation and cardiac pharmacology?	After you register for the ACLS initial 2-Day course, the following study guides will be mailed to your address in your registration profile: a student manual, pocket guide, and an ACLS ECG and pharmacology workbook. If you feel you need additional knowledge, please visit the AHA website www.onlineaha.org for computer-based learning options.
Do you offer PALS or NRPS?	No. Contact Lucile Packard Children's Hospital at Stanford by calling 650-497-8933 for more information or visit http://www.stanfordchildrens.org/en/search/default?search-term=PALS
Do you offer ATLS?	No. Contact Stanford Health Care Trauma Department at 650-723-7570 for more information.
Who can I call for further information regarding BLS and/or ACLS Classes and Skills Checks at Stanford?	Please email cecenter@stanfordhealthcare.org or call 650-725-9938. For a faster reply, email works best.

Stanford Children's Health and Stanford Health Care are proud to present
THE 8TH ANNUAL NATIONAL NURSING RESEARCH SYMPOSIUM

Creating a Healing Environment: From Designing Space to Delivering Care

Keynote Speakers:

- Rafael Vinoly** MA, Fellow, AIA, Principal of Rafael Vinoly Architects; Lead Architect for the Stanford Health Care expansion.
- Robin Guenther** FAIA LEED Fellow, Principal, Perkins+Will; Project Director for the Lucile Packard Children's Hospital expansion.
- George Tingwald** MD, AIA, Director of Medical Planning, Stanford Health Care.
- Guest Speaker:**
Teri Oelrich RN, BSN, MBA, Partner, NBBJ, Health Care Planning.



SAVE THE DATE: JUNE 2, 2017

As organizations strive to improve the patient care experience and health outcomes while reducing costs, an understanding of how hospital and home environments contribute to overall health, has never been more timely. This symposium provides an excellent opportunity to explore how healthcare environments contribute to improved healing. Through presentations of current research, evidence based practice and quality improvement projects, you will learn how transforming the healthcare environment can impact the patient's journey to healing and the caregiver's path to optimal outcomes.



Program Objectives:

At the conclusion of the Symposium, the participant will be able to:

- Describe how research findings lead to design decisions in hospital space planning.
- Give two examples of study findings that demonstrate how environmental changes relate to improvements in the patient experience of healing.
- Discuss one intervention that could be implemented to positively impact the healing environment in the participant's clinical setting.

Location:

Arrillaga Alumni Center
326 Galvez St
Stanford, CA

For more information, visit:

orpcs.org/nursing-research-symposium/

For specific questions, please email: nursingsymposium@stanfordchildrens.org



Lucile Packard
Children's Hospital
Stanford





Stanford HEALTH CARE

STANFORD MEDICINE

Center for Education and Professional Development
300 Pasteur Drive, MC 5534
Stanford, CA 94305-5534

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THANK YOU TO THOSE WHO SUPPORTED STANFORD UNIVERSITY SCHOOL OF NURSING OVER THE YEARS, AND WHO NOW SUPPORT NURSING CONTINUING EDUCATION.

CENTER FOR EDUCATION & PROFESSIONAL DEVELOPMENT TEAM

Garrett Chan, PhD, APRN, FAEN, FPCN, FNAP, FAAN, Interim Director of Education

Susan Hock-Hanson, MSN/MBA, RN, Assistant Nurse Manager

Sonya Feng, MSN, RN, Nursing Professional Development Specialist

Teresa Garcia, Training Services Coordinator

Al Gook, BLS/ACLS Training Coordinator Lead

Ningning Guo, MSN, RN, Nursing Professional Development Specialist

Paige Huchro, MBA, MA, RN, Education Specialist

Dorothy Jackson, Training Services Coordinator

Liza Lazaro, Volunteer

Michelle Otis, Training Services Coordinator

ACCOMMODATIONS

Coffee and tea provided throughout the day. Lunch included in most of our courses.

If you require a special diet, please bring your own food. A refrigerator & microwave will be available for your convenience in our lobby area.

To reserve the mother's room at our location, please call the Facilities Services Response Center (FSRC) to reserve and guarantee confirmation in advance. Phone FSRC @ 650-498-4400 (8-4400 internally).

Please note: onsite parking is limited and valet services are available, however, alternate transportation is recommended.

To view alternate modes of transportation to the Palo Alto Tech Center (PATC), please visit our website www.cecenter.stanfordhospital.org and click the hyperlink Alternate Transportation to PATC.

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Unless otherwise indicated in the course description, our classes are approved by the following providers:

Stanford Health Care is provider approved by the California Board of Registered Nursing (BRN). BRN Provider Number CEP12165.

Stanford Health Care Center for Education and Professional Development is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Neither SHC nor ANCC endorse any commercial products.